

Advancements in Technology: Impact on Music Teaching and Learning

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CMS/ATMI Presentation, Portland. OR, 2009

I. Performance Tools Expand

Examples of Using the Internet for Soundscapes:

- Acoustic Mirror: <http://ericleonardson.org/whatsnew/2009/05/31/the-acoustic-mirror-of-the-world-in-the-synesthetic-plan-of-chicago/>
- Open Sound New Orleans: <http://www.opensoundneworleans.com/core/>

Links for Researching Laptop Music Ensembles:

<http://musicthing.blogspot.com/2007/11/laptop-orchestras-from-around-world.html>
<http://www.apple.com/pro/profiles/slork/>
<http://www.synthtopia.com/content/2008/10/10/the-stanford-laptop-orchestra/>

Links for Wii Music for Performance and Education

http://us.touchgenerations.com/game_wii_music.jsp
<http://kotaku.com/5130112/wii-music-coming-to-classrooms>
<http://www.reuters.com/article/pressRelease/idUS143082+13-Jan-2009+BW20090113>

Internet2 Music Performances

<http://events.internet2.edu/2003/NWSIndex.html>
<http://www.nytimes.com/2004/05/23/arts/music/23MIDG.html>
<http://vix.ca/blog/portfolio/gallery-projects-wpauline-oliveros/>

Concert Hands video: <http://www.concerthands.com/productVideo.html>

II. Digital Audio Gets Intelligence and Legs

SCORM Learning Management Project: <http://wiki.letsj.org/display/nextscorm/Home>

Web-based music creativity applications

Aviary's Myra: <http://aviary.com/tools/myna>
Hobnox Audiotool: <http://www.hobnox.com/audiotool.1046.en.html>
Noteflight: <http://www.noteflight.com/login>
Noisegames: <http://noisegames.com/>
Sheep Beats: <http://www.eecs.harvard.edu/~nesson/sequencer.html>

Online music services

Pandora: <http://www.pandora.com>
Mp3tunes: <http://www.mp3tunes.com>
Spotify: <http://www.spotify.com>

Audio Music Recognition

Shazam: <http://www.shazam.com>
Gracenote: <http://www.gracenote.com>
OMRAS2 (Ontology-driven Music Retrieval & Annotation Sharing service): <http://www.omras2.org/>
Melodyne and Melodyne Direct Note Access: <http://www.celemony.com>

III. Classrooms Go Interactive

Tod Machover links

<http://www.media.mit.edu/people/tod>
http://www.ted.com/talks/tod_machover_and_dan_ellsey_play_new_music.html

David Merrill and Siftables

<http://web.media.mit.edu/~dmerrill/siftables.html>

Smart Board technology

<http://www.cs.brown.edu/stc/edu/Ed.html>
http://tiger.towson.edu/users/sunger2/smart_boards_in_the_classroom.htm

Cell Phones and their use in education:

www.joanganzcooneycenter.org/pdf/pockets_of_potential.pdf
(Pockets of Potential, Carley Schuler)

ebooks

<http://arstechnica.com/gadgets/news/2009/02/the-once-and-future-e-book.ars>
<http://www.bookhitch.com/archives/082009a-future.aspx>

Report by the Economist Intelligence Unit 2008: The Future of Higher Education: How Technology will Shape Learning [www.nmc.org/pdf/Future-of-Higher-Ed-\(NMC\).pdf](http://www.nmc.org/pdf/Future-of-Higher-Ed-(NMC).pdf)

IV. Working and Making Music in the Clouds

Cloud computing articles and sites:

Special Reports - Cloud Computing: The Economic Imperative. eSchoolNews (March 4, 2009). <http://www.eschoolnews.com/news/top-news/?i=57580>

Is "Cloud" Music Becoming a Reality? Future of Music Coalition (May 29, 2009). <http://futureofmusic.org/blog/2009/05/29/cloud-music-becoming-reality>

Government Cloud IT Service: <http://www.apps.gov>

Cloud-based application services:

Tonido: http://www.tonido.com/application_store.html
iCloud: <http://www.icloud.com>
Zoho: <http://www.zoho.com>
Google Docs: <http://docs.google.com>

^[1] Find this handout at <http://www.teachmusictech.com/>